Year Group: 2 Term: Autumn Long Term Plan Theme: Great and Ghastly Events

Curiosity (Engagement) We will develop our questioning skills to become curious about the world around us. We will encourage each other to be curious by asking questions and finding out what we are all interested in.		Resilience We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes. We will support and encourage each other to do the best we can.
Teamwork / Independence We will ensure that we work together to solve problems by improving our communication and listening skills. We will also develop independence by learning to organise ourselves and our belongings confidently.		Empathy As we begin Year 2 we will pay particular attention to our school values with a strong focus on friendships and empathy.

As mathematicians	As mathematicians we will continue to work towards developing a secure knowledge and understanding of numbers and the number system. We will also be developing our addition and subtraction skills by learning different methods to solve calculations to 100.
As readers and writers	As writers we will develop our punctuation skills as well as studying a variety of fiction and non-fiction texts that often link to our theme. As readers we will develop our decoding and sight reading skills. We will also be answering questions about books to develop our comprehension skills.
As scientists	As scientists we will be learning about materials. We will be investigate which materials are suitable for different uses and link this to our learning about the Great Fire of London and Titanic.
As computing experts	As computing experts we will be learning how to stay safe online by communicating respectfully and knowing when to keep personal information private.
As historians	As historians we will explore some events that have happened in our lifetimes such as starting school as well as some great and ghastly events that happened in Britain and the around the world, including The Great Fire of London and the sinking of the Titanic.
As designers	As designers we will design, make and evaluate products. We will be building models of Titanic with moving parts.
As artists	As artists we will be painting pictures of the Great Fire of London, inspired by Starry Night by Van Gogh.
As musicians	As musicians we will be pitch reading using solfa sm, perform pulse and rhythm on instruments, write using stick notation, performing rhythmic ostinato and introduce flying note. We will also do pitch reading ms, rhythm reading from flash cards, performing creatively and expressively with a nativity focus. We will be able to write notes on the stave understanding notes are on lines or spaces.
As athletes	As dancers we will learn to move with control and link actions to create a sequence. In games we will learn to control a range of equipment using our hands and feet and take part in competitive team games. In games we will develop our co-ordination and agility through a series of challenges. We will practice tracking a ball in order to hit and return it using our hands and equipment.
As religious experts	As religious experts we will learn about Islam and answer questions like 'In what ways is the Mosque special to Muslims?' We will also be learning about Christmas and exploring what the Christmas story teaches Christians.