

Worplesdon Primary School



Questionnaire Summary and Actions Spring 2018

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Introduction

In Spring 2018 parents were asked to complete a satisfaction survey. A summary of the feedback and their associated actions are listed below.

My Child is Happy at School

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon (Please note: those in bold were mentioned more than once). | Comment / Action by School |
|---|-------------------------------|----------|---|---|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | | |
| 96.2 | 0 | 3.8 | <p>We would love more communication from the teacher about the small things that affect children. Changes to seating on tables, different teachers/ TAs in class / what they are learning each week so we can help to reinforce and talk about things at home.</p> | <p>With our new website, we hope that parents feel better informed about the curriculum.</p> <p>Promote our open door policy (whereby parents are welcome to come into class at the end of the day to see their children’s work, speak with the teacher and make an appointment for longer meetings.</p> <p>Review with teaching staff how we can further improve communication .</p> |
| | | | <p>More after school activities especially suited to girls</p> | <p>Use House Captains to review the need then organise more clubs for the children to enjoy.</p> |

My Child Feels Safe at School

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon | Comment / Action by School |
|---|-------------------------------|----------|---|--|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | | |
| 96.2 | 0 | 3.8 | Too many school children and their young siblings riding their bikes and scooters on the school grounds. | Reiterate rules via newsletters and assemblies with children. Provide signs on the gates as a gentle reminder to parents and children to walk their bikes and scooter to the storage area. |
| | | | Having all the children and parents leaving down the same path is too busy and I often lose one of my children in the scuffle. Is there any chance some of the year groups can leave through another gate? It is too busy and I wonder about health and safety sometimes, | Governors to review the possibility of different exit points. |

My Child Makes Good Progress at School

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon (Please note: those in bold were mentioned more than once). | Comment / Action by School |
|---|-------------------------------|----------|---|--|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | | |
| 92 | 7.5 | 2.5 | Progress in reading this year is not as good compared to last year. | <p>Teachers submit their assessments each half term and attend half termly progress meetings with senior leaders and Mrs O’Brien. Each child is discussed and those not making appropriate progress receive additional interventions.</p> <p>School to provide parents with information on how we teach reading.</p> <p>New books (both in paper and online) have been purchased to further enhance reading.</p> |

My Child is Well Looked After at School

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon (Please note: those in bold were mentioned more than once). | Comment / Action by School |
|---|-------------------------------|----------|---|---|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | | |
| 92.5 | 5 | 2.5 | My children eat only halal meat which limits their options. | Review with kitchen providers. |
| | | | The food in clubs is not always as healthy I would like with high sugar content | In addition to the above, our popular Breakfast and After School Club will be reviewed. |

My Child is Taught Well at School

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon | Comment / Action by School |
|---|-------------------------------|----------|---|---|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | (Please note: those in bold were mentioned more than once). | |
| 89 | 5 | 6 | More support for children who don't find learning to read easy. | Teachers and TA's have received training on how to support those children finding learning tricky. Our SENCo is currently leading a review of interventions with the aim of introducing a revised programme of interventions for September |
| | | | I don't think my child is pushed at all academically and seems to get little support from his teacher. | Staff training has included extensive training from consultants on teaching for depth of learning. Continue to develop further. |
| | | | Please do something about the only one School trip per year! | We aim to increase the number of trips for September 2018 with clear communication ahead of time so parents have time to plan financially. |
| | | | Swimming is also a concern, as they did none last year and to me, as a parent, it is very important so I would like it prioritised this year. | Swimming is currently being reviewed so that there is an affordable plan in place for September 2018. |
| | | | Environment could be more inspirational and potentially aspirational. | This year our focus has been on the delivery of a mastery curriculum and the purchasing of resources to support teachers deliver their planning. We will be further developing our learning environments for September e.g. Library, Forest School. |
| | | | My child would love to have the opportunity to do more art and science and I would love to see my child and her class really fired up about learning. | A Curriculum Review is taking place in the Summer term with a new school curriculum being launched for September 2018. |

My Child Receives Appropriate Homework for Their Age

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon (Please note: those in bold were mentioned more than once). | Comment / Action by School |
|---|-------------------------------|----------|---|---|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | | |
| 82 | 13 | 5 | Additional maths homework would be good. Reading is encouraged every day so should maths. | SLT are currently reviewing homework set across the school. |

The School Makes Sure its Pupils Are Well Behaved

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon (Please note: those in bold were mentioned more than once). | Comment / Action by School |
|---|-------------------------------|----------|---|--|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | | |
| 88 | 6 | 6 | There are behavioural issues that my child is often on the receiving end of. | <p>A new Behaviour Policy was introduced in the November with clear rules, rewards and consequences</p> <p>The Behaviour Ladder is followed consistently with clear consequences for unacceptable behaviour.</p> <p>We need to continue to remind parents to speak to the class teacher when they have any concerns so that we can act upon them immediately. Furthermore, encourage parents to speak with the senior leaders or Mrs O'Brien if they believe issues are not being resolved swiftly, as stated in our Behaviour Policy.</p> |

The School Deals Effectively With Bullying

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon | Comment / Action by School |
|---|-------------------------------|----------|--|---|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | (Please note: those in bold were mentioned more than once). | |
| 63.5 | 7.5 | 29 | There were no comments | We will continue to deliver our Anti Bullying policy and provide parents with updates on what to do if they believe their child is being bullied. |

The School is Well Led and Managed

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon | Comment / Action by School |
|---|-------------------------------|----------|--|---|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | (Please note: those in bold were mentioned more than once). | |
| 100 | 0 | 0 | I also don't think the school does enough to support or give consideration to families who work full time. | We endeavour to communicate via email and our website. We try hard to provide a balance of meetings after school and in the evening to meet the needs of all parents. We will review with a group of working parents to identify specific ways we could further improve in this area. |
| | | | I would welcome opportunities to get to know more of the teachers in the school. | Consider how we could enable parents to meet a wider range of staff during 'meet the teacher' meetings at the start of the year. |
| | | | I also am not impressed that some of the staff wear jeans to work. This is a very bad look for the school and is quite an anomaly, bearing in mind how well respected the school is. | Consult with staff on work wear. |

The School Responds Well to Any Concerns

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon (Please note: those in bold were mentioned more than once). | Comment / Action by School |
|---|-------------------------------|----------|---|---|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | | |
| 90 | 1 | 9 | I'm not sure the attitude of some of the parents is tackled as well as it could be - and certainly not by the teachers. | We will continue to advertise our Open Door policy and encourage parents to inform of us of any issues we can support with. Teachers know that senior leaders and Mrs O'Brien are available to support too. |

I Receive Valuable Information from the School About My Child’s Progress

| Responses in Percentages (Note: may not total 100 due to rounding) | | | Summary of Additional Comments From Parents to Act upon (Please note: those in bold were mentioned more than once). | Comment / Action by School |
|---|-------------------------------|----------|---|---|
| Agree or strongly agree | Disagree or strongly disagree | Not sure | | |
| 71 | 21.5 | 7.5 | In reception I’m not really sure on how my daughter is doing academically. Feedback in reading books would be great. Lack of information on true progress of children | Currently senior leaders are reviewing how we share progress with parents and we aim to adapt our current systems for 2018-2019 |
| | | | Further communication e.g. I would like to always be made aware if they are being put into a small group for extra help in a particular area so that I know that they're struggling and can offer more support at home - and just to be kept in the loop. | Ensure teachers share specific information with parents before children receive additional intervention |