

Worplesdon Primary School



Pupil Premium Review of Expenditure

2016 to 2017

Worplesdon Primary School – Pupil Premium Review of Expenditure

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Summary information					
School	Worplesdon Primary School				
Academic Year	2016-2017	Total PP budget	£57,340	Date of Most Recent PP Review	None to date
Total Number of Pupils	424	Number of Pupils Eligible for PP	43	Date for Next Internal Review of this Strategy	July 2017

Review of Expenditure	
Previous Academic Year	2016-2017

Quality of Teaching for All				
Desired Outcome	Chosen Action / Approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons Learned (and whether you will continue with this approach)	Cost
Increase the proportions of children receiving high quality feedback in daily lessons.	Intensive training for classroom support staff in mainstream classes, in accordance with the Sutton Trust report findings i.e. increasing the amount of high quality feedback to children.	Work sampling, learning walks and lesson observations confirm that support staff are used effectively to increase the number of children receiving feedback. Children report that when this feedback is given within the lesson, they feel well supported to respond to their next step.	Once support staff were well rehearsed in the use of the marking code, they were effective with their feedback. Continue approach.	£1,845
Improve the use of phonics in reading and writing	Intensive training for teachers and support staff from reception to year 6 to ensure that children are confident in their application of their phonic knowledge.	All TAs have attended additional Phonics training sessions. TAs work with groups of 4-6 children for up 5-10 minutes for 2-4 sessions per week. This is a termly programme that is reviewed and often repeated.	To provide staff with termly update training until the training becomes embedded into classroom practice.	£4,600

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Targeted Support				
Desired Outcome	Chosen Action / Approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons Learned (and whether you will continue with this approach)	Cost
Build confidence and independence in children	Booster groups.	As a result of social skills groups children have improved their learning behaviours. Additional reading and benchmarking identifying clear next steps, ensured all children have accelerated in to the next reading band. Additional writing groups have improved children's independence.	Children can be tired before they start their day. Whilst progress was made, with improved first class teaching, these sessions should not be required as frequently	TA £6,650
Build confidence and independence in children	Home School Link Worker	Our HSLWs have been working with targeted families across the school to help improve pupil attendance; offer advice and support to parents; work on a one to one with pupils on issues such as raising self-esteem, anger management. Led by our HSLW, the school has provided opportunities for families to attend parenting courses to enrich lives. Courses have included sleeping difficulties, wetting difficulties and coping with behaviours at home.	Improved confidence and independence has led to improved attendance. This approach will continue however we are going to time bond the length of time one child is supported by the HSLW.	HSLW £14,786
Build confidence and independence in children	Homework Club	Two members of staff ran a homework club for targeted pupils. One is during a lunch hour and the second session after school. These children achieved all their teachers deadlines and showed marked improvement in both their confidence and independence.	Continue with this approach. Investigate ways to open up to more children	£ 550

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Targeted Support				
Desired Outcome	Chosen Action / Approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons Learned (and whether you will continue with this approach)	Cost
Accelerated progress to close the gap	Speech and Language Therapist	A fully qualified NHS Speech and Language Therapist has been employed to work with individual schools. Support is targeted at appropriate children with additional activities. Children have made significant progress against their speech targets which has had a positive impact in progress across the curriculum.	We will ensure support staff attend these sessions so that follow work can continue between sessions. This approach will continue.	£11,973
Build confidence and independence in children Accelerated progress to close the gap	Cumbria Reading Scheme	Accelerated progress with children moving through the reading scheme at least double the speed of peers.	Continue with this approach due to 8-9 months progress seen. Ensure staff gain addition training from our Cumbria Reading teacher.	TA £14,576

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Other Approaches				
Desired Outcome	Chosen Action / Approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons Learned (and whether you will continue with this approach)	Cost
Provide emotional support so that the children are ready to learn.	Bereavement counselling. Emotional literacy support (ELSA) Home School Link Worker.	See case studies for individual impact.	We cannot meet demand and therefore trained all TA's offering a three tier systems i.e. Class TA ELSA, ELSA delivered by qualified professional, HSLW to continue.	ELSA £500 Bereavement £100 HSLW £250
Accelerated progress to close the gap Build confidence and independence in children	Paying for clubs including breakfast and after school club	As a result of regular homework support, the children are showing improvements in their attainment. Attendance at additional clubs has resulted in improved confidence and independence	When BFC / ASC are trained and there is a balance of expertise across EYFS, KS1 & KS2, children make the most impact. To continue.	£980
Full access to the curriculum.	Funding of trips.	Self esteem improved and feely fully included within their class resulting in good emotional well being.	Charities are also able to provide funding to support families in this area which protects more PP funding for the above.	£350 uniform £180 trips
Total Cost				£57, 340