Year Group: 1 Term: Spring 1 Long Term Plan Theme: Extreme Weather

## Curiosity (Engagement)

We will develop our curiosity through asking questions and sometimes discovering our own answers through researching ideas.

We will develop our curiosity through improving our listening and communication skills.

## Teamwork / Independence

We will ensure that we will work well together in groups and independently during our learning.



## Resilience

We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes.

## Empathy

We will focus on our friendships and empathy and, along with our values, these will underpin our daily lives.
We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions.

As mathematicians	As mathematicians, we will add and subtract by comparing temperatures. We will collect weather statistics so we can construct pictograms and tally charts. We will take and record daily temperature and rainfall measurements.
As readers and writers	As readers and writers, we will be learning to use fiction and non-fiction texts and we will use our findings to help us write. Our writing will include presenting information, writing reports, producing glossaries, writing stories and letters and creating and writing poetry.
As scientists	As scientists, we will observe seasonal changes, find out which areas have the same season as us and where in the world they are not the same.
As geographers	As geographers we will Identify seasonal and daily weather patterns in the United Kingdom. We will learn about some of the amazing weather around the world. We will learn and practise geographical vocabulary. We will identify patterns and practise our mapping skills.
As computing experts	As computing experts we will control when drawings appear and set the pen colour, size and shape.
As designers	As designers we will design, make, evaluate and improve products through building structures.
As artists	As artists we will use collage to create cloud formation. We will draw and paint storms using different tones and textures such as dots and lines.
As musicians	Increasing pitch matching skills over larger range. Identifying a number of songs and rhymes with same rhythm Performing pulse and rhythm in groups simultaneously
As athletes	As athletes we will learn why exercise is important for good health. We will begin to link running and jumping and develop throwing techniques for distance. We will also work on our cognitive and creative skills and explore counter balance.
As religious experts	As religious experts, we will learn why the bible is an important book for Christians.