

Year Group: 3

Term: Spring 2

Long Term Plan Theme:

Eurovision

Curiosity (Engagement)

We will be developing our curiosity by exploring and asking questions about our three focused countries, which are Spain, Norway and Croatia.

Teamwork / Independence

We will work in teams to gather and collect information about European countries. Independently, we will create a non-chronological report using this information.

Visual Representation



Resilience

We will develop our resilience by using our geographical understanding to express similarities and differences between countries, which we may not have visited.

Empathy

We will be comparing our cultures and lifestyles to those in other European countries.

As mathematicians

As mathematicians, we will be interpreting and presenting data about our focused countries using bar charts, pictograms and tables.

As writers

As writers, we will be writing non-chronological reports using organisation devices such as headings and subheadings.

As scientists

As scientists, we will be investigating plants. We will be looking at the functions of parts of a plant and what plants require to live and grow.

As artists

As artists, we will take inspiration from art created in each of our focused countries.

As geographers

As geographers, we will study Europe with a focus on three countries, Spain, Norway and Croatia. We will study the human and physical features of these countries, as well as their culture and compare them.

As historians

As historians, we will look at the History of our three focused countries and identify how Europe has changed over time.

As designers

As designers, we will create our own dishes based on traditional European food.

As athletes

As athletes, we will learn how to be healthy and understand how our body feels before, during and after exercise. We will work on our cognitive and creative skills, develop our catching and passing skills and learn the basic rules of handball.

As musicians

As musicians, we will be singing in parts with very accurate pitch and reading rhythms with rests.

As linguists

As linguists, we will continue to build on the vocabulary we have learnt and start to write in sentences. We will learn more about the similarities and differences between English and French and the French culture.