

Year Group: 3

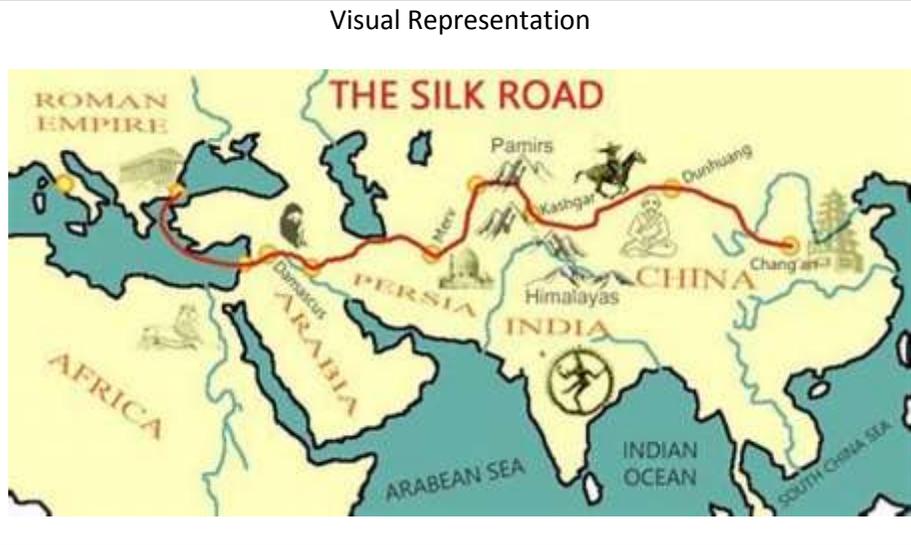
Term: Spring 1

Long Term Plan Theme:

Transport and Trade

Curiosity (Engagement)
 We will be exploring a part of History that we have not learnt about before. We will be encouraged to become historians and ask questions to help us find out more information.

Teamwork / Independence
 We will be finding out information in a variety of ways, which will build both our independence and teamwork skills.



Resilience
 We will be using a variety of historical sources. We will need to be resilient when working with these sources because we will need to check their reliability.

Empathy
 We will develop an understanding of how life used to be in other parts of the world with a focus on transport and trade.

As mathematicians	As mathematicians, we will continue to deepen our understanding of number and learn how to apply these to other areas of Maths.
As writers	As writers, we will continue to write for different purposes. We will explore and write a range of fiction and non-fiction texts.
As citizens	As religious experts, we will look into ancient religious practices, which will develop our empathy towards others.
As scientists	As scientists, we will be investigating magnets and forces. We will gather and record data to help answer our questions.
As artists	As artists, we will recreate and draw and/or paint images of modes of transport we have researched from the past.
As historians	As historians, we will look at how transport and trade has evolved by studying ancient civilisations with a focus on The Silk Road and the Egyptians.
As geographers	As geographers, we will be developing our understanding of the world map and exploring the route of The Silk Road.
As athletes	As athletes, we will learn how to be healthy and understand how our body feels before, during and after exercise. We will work on our cognitive and creative skills, develop our catching and passing skills and learn the basic rules of handball.
As musicians	As musicians, we will identify pitch and rhythmic changes in a piece of music. We will also identify the best tempo for a song.
As linguists	As linguists, we will continue to build on the vocabulary we have learnt and start to write in sentences. We will learn more about the similarities and differences between English and French and the French culture.