

Year Group:

4

Term:

Autumn 2

Long Term Plan Theme:

Art Attack

Curiosity (Engagement)
 We will ask questions about ancient civilisations and will be developing our skills of scientific questioning and predicting.

Teamwork / Independence
 In Dance we will be creating routines together. In Science we will be delegated different roles when working as a team.



Resilience
 We will be using a variety of techniques in our artwork. As some of these techniques were used many years ago, they might be challenging.

Empathy
 We will be considering the importance of recognising other people's perspectives and feelings when making decisions.

As mathematicians	We will be consolidating subtraction skills before moving on to measurement and multiplication and division.
As writers	We will write stories that contain mythical characters and events based on The Firework Maker's Daughter and stories from other cultures. We will focus on extended noun phrases and direct speech.
As citizens	We will be beginning our HeartSmart journey by learning how to consider others and ourselves when making powerful decisions.
As scientists	We will be studying states of matter, including developing investigation skills and conducting fair tests.
As computing experts	We will be practising our programming skills by creating a game using Scratch.
As historians	We will develop our understanding of chronology by studying the development of the arts in some ancient civilisations: the ancient Romans and the ancient Egyptians.
As artists	We will be creating images and artworks inspired by ancient civilisations for example Roman mosaics and Egyptian clay shabtis.
As geographers	We will use atlases to locate where different ancient civilisations were based.
As religious experts	We will explore how Christians around the world celebrate Christmas.
As athletes	We will be exploring dance with a focus on the ancient Egyptians.
As linguists	We will be learning to use language descriptively in both oral and written work and develop strategies to help with understanding more challenging reading texts. We will continue to find strategies to remember new language.