

**Curiosity (Engagement)**

We will focus on being curious learners and be encouraged to ask intelligent and thought provoking questions.

**Teamwork / Independence**

We will be learning to work collaboratively as a team/group. For example in Science we will be working in groups to design an experiment using fair testing principles and in P.E. we will be working together to deliver a routine inspired by the Ancient Olympics. To develop these skills we will be writing for purpose independently as well as applying these skills in all areas of our curriculum.



**Resilience**

As curious learners, we understand the need for challenge and through perseverance within each lesson we understand how resilience leads to success.

**Empathy**

As mature Year 6 pupils we understand the need to be role models (School Council, House Captains etc) and will be empathetic to all members of our school community

**As mathematicians**

As mathematicians we will review and consolidate place value concepts and apply these skills in problem solving contexts using reasoning skills. We will also review the application of operations such as division, multiplication, addition and subtraction and use these to challenge ourselves with more complex problems.

**As writers**

As writers we will be writing for purpose and considering language and audience. We will be using Ancient Greek stimuli to write within particular genres, applying GPS skills appropriately including a diary entry to the Greek Theatre.

**As citizens**

As citizens we will be developing our understanding of financial responsibility and considering how to work out the value of money.

**As scientists**

As scientists we will be examining living things and their habitats. We will be developing our understanding of working scientifically by designing and carrying out an experiment to determine the factors for mould to grow.

**As computing experts**

As computing experts we will be using WIX to design a website based on Greek Gods and Goddesses. We will review and consolidate our understanding of e-safety.

**As historians**

As historians we will be learning about the life and legacy of the Ancient Greeks. We will explore how they lived and the impact they had on our life today.

**As artists**

As artists we will be designing 3D masks based on the Ancient Greek theatre experience. We will be considering impact on the audience and implementing our knowledge of characters from myths in our designs.

**As athletes**

As athletes we will learn a range of strategies to attack and defend in tag rugby and apply them to game situations.  
As dancers we will be creating a dance routine based on the Ancient Greek Olympics. We will be considering form and impact when working with our group.

**As musicians**

As musicians we will use major tonalities based on diatonic scales as well as compound and simple time signatures.

**As linguists**

As linguists we will be focussing on the ability to ask questions in the target language and use opinions to give more developed and interesting answers through teamwork activities. We will learn how to become more independent learners by referring back to prior knowledge.