

Year Group: 5

Term: Summer 2

Long Term Plan Theme:

Our Planet, Our Problem

<p><b>Curiosity (Engagement)</b></p> <p>We will work in a variety of practical and reflective ways to deepen our understanding and encourage questions.</p>		<p><b>Resilience</b></p> <p>We will continue to focus on becoming resilient learners. We will use the success criteria to check our own progress and work towards improvements.</p>
<p><b>Teamwork / Independence</b></p> <p>We will take responsibility for our own learning in both independent and collaborative activities. As part of a team, we will learn to listen to others ideas as well as contributing our own.</p>		<p><b>Empathy</b></p> <p>We will learn to put ourselves in others' shoes in order to understand how our actions affect others.</p>

<p><b>As mathematicians</b></p>	<p>We will continue work on shape and link to position and direction, including different transformations across coordinate grids. We will then explore different units of measure for length, mass and volume.</p>
<p><b>As writers</b></p>	<p>We will develop our use of persuasive language to write letters which invoke change. We will then empathise with those who are impacted by environmental changes across the world by writing diary entries.</p>
<p><b>As citizens</b></p>	<p>We will explore the concept of resilience and learn how to develop and maintain a growth mindset.</p>
<p><b>As religious experts</b></p>	<p>We will deepen our understanding Christianity by exploring the Holy Trinity and how this impacts Christian beliefs.</p>
<p><b>As scientists</b></p>	<p>We will investigate pulleys, levers and cams in order to understand their role in various mechanisms. We will then deepen our scientific skills by planning our own experiments linked to forces and materials.</p>
<p><b>As computing experts</b></p>	<p>We will build our communication skills by creating short films to raise awareness of the environmental issues raised within our topic.</p>
<p><b>As geographers</b></p>	<p>We will investigate a variety of environmental issues across the world to understand their impact.</p>
<p><b>As artists</b></p>	<p>We will use recycled materials to create our own masterpieces which emphasise the importance of looking after our planet.</p>
<p><b>As athletes</b></p>	<p>We will continue to develop our batting, bowling and fielding skills through the game of cricket. We will also build on our work in the previous term focussing on technique and form for track and field events.</p>
<p><b>As musicians</b></p>	<p>We will be composing our own rhythmic performances.</p>
<p><b>As linguists</b></p>	<p>We will continue to become more independent learners and risk takers. We will use songs and books to inspire our writing and language learning. We will be looking at the topic of jobs and focus on using the conditional tense. We will prepare the children with some key phrases that will be useful if they travel to France in the summer.</p>