

Year Group: 2

Term: Summer 1

Long Term Plan Theme:

Amazing Places and Spaces (Rainforest)

**Curiosity (Engagement)**

We will develop our curiosity through asking questions and sometimes discovering our own answers through researching ideas.  
We will develop our curiosity through improving our listening and communication skills.

**Teamwork / Independence**

We will ensure that we will work well together in groups and independently during our learning.



**Resilience**

We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes.

**Empathy**

We will focus on our friendships and empathy and, along with our values, these will underpin our daily lives.  
We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions.

<b>As mathematicians</b>	As mathematicians we will be learning to tell the time and to describe position and direction including turns. We will also be consolidating our number skills and applying them to word problems.
<b>As readers and writers</b>	As readers and writers we will be learning about different types of poetry and writing our own about animals and rainforests. We will also be retelling and writing our own version of a story set in the rainforest.
<b>As scientists</b>	As scientists we will be learning about materials. We will be identifying and describing a variety of materials and deciding which is best for a tent to have a sleepover in the rainforest.
<b>As geographers</b>	As geographers we will be learning about the rainforest habitats. We will look at the types of animals and plants that live there and where these can be found in the world. We will also be using geographical vocabulary to discuss physical and human features of different locations and comparing them.
<b>As designers</b>	As designers we will design, make and evaluate a wall hanging of a rainforest animal. We learn to use running stitch and decorate our wall hangings using beads and buttons.
<b>As athletes</b>	As sports people we will be developing our ball skills by practising sending and returning balls in different ways. As part of this unit we will begin to use tennis rackets and learn how to send and receive a ball with them.
<b>As religious experts</b>	As religious experts we will be learning about Islam, answering questions such as 'What is important to Muslim families?' and 'How is the Mosque special?'