

Year Group: 3

Term:

Summer

Long Term Plan Theme:

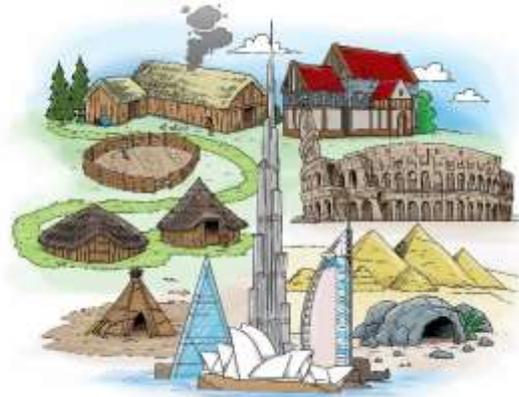
Awesome Architecture

Curiosity (Engagement)

We will be encouraged to be curious and ask questions about the topics we will be learning about. We will have opportunities to explore and investigate in lessons across the curriculum.

Teamwork / Independence

We will be given the chance to work both independently and as part of a team to solve problems, investigate questions and research information.



Resilience

We will be building our resilience across the curriculum by having a go at all the activities even if they seem difficult. Especially in Science where we will be setting up and taking part in investigations.

Empathy

We will be showing empathy by studying and comparing our own lives to those who lived in the past. We will be exploring how they might have felt about their living conditions.

As mathematicians

We will continue to apply our knowledge in a range of problems and contexts. We will also be deepening our understanding of number and the other areas of mathematics.

As writers

We will be writing a variety of fiction and non-fiction texts while remembering to use the grammatical concepts that we have learnt about this year.

As citizens

We will be exploring ways in which we can work hard, even when faced with a challenge, and become resilient to not give up. We will also be thinking about how we can understand someone else's point of view.

As scientists

We will be investigating light. This will involve us investigating the difference between light and shadow and how shadows change and move over time.

As designers

We will be planning and designing our own stable structure (photo frame) and stone age house.

As historians

We will be learning about how houses have changed throughout history. We will have a focus on houses from the stone age and we will compare them to modern houses.

As geographers

We will be looking at where the ancient Britons came from and where they settled in the United Kingdom.

As athletes

We will be developing our tennis and athletic skills.

As linguists

We will continue to build on the vocabulary we have learnt and continue to write in sentences. We will use the topic of food to develop language of opinion and prepare the children with some key phrases for any holidays in France over the summer.