

<p>Curiosity (Engagement) Children will be exploring concepts in a kinaesthetic, visual and auditory manner to cater to all learning styles.</p>		<p>Resilience Children will be required to demonstrate resilience in tackling challenging tasks and will be asked to problem solve where in a range of activities, such as the design and build of flood proof houses.</p>
<p>Teamwork / Independence Children will be participating in group work activities, as well as activities that challenge their perseverance in independent tasks.</p>		<p>Empathy Children will recognise and empathise with the divide in social classes through the ages and how this has enabled some of the ancient structures to exist.</p>
<p>As mathematicians</p>	<p>As mathematicians, we will be learning about decimals, measurement (money and time), and statistics. We will also be looking at geometry in regards to shape movement and direction using grid coordinates.</p>	
<p>As writers</p>	<p>As writers, we will be considering sentence structure using subordinating conjunctions in different positions. We will also learn to use alliteration and similes in our writing. We will recognise different forms of poetry. We will use organisational devices and persuasive techniques in information texts. We will also study the present perfect tense.</p>	
<p>As citizens</p>	<p>As citizens, we will be learning about the value of friendships and how these can be mended and safeguarded. We will also be learning how to be resilient and persevere when confronted with difficult situations. Our focus values for the summer term will be honesty, co-operation, empathy and happiness.</p>	
<p>As scientists</p>	<p>As scientists we will explore the science behind sound and how it is created through vibrations. We will learn about how these vibrations alter to create volume and pitch.</p>	
<p>As religious experts</p>	<p>As religious experts, we will be studying Judaism, including Jewish celebrations such as Pesach and Sukkot.</p>	
<p>As computing experts</p>	<p>As computing experts, we will be coding, using Scratch, to create and sequence sounds. We will also be programming sprites to sense proximity to objects and trigger responses where this occurs. We will also explore the uses of blogs and create class blogs of our own.</p>	
<p>As geographers</p>	<p>As geographers, we will be doing a local study of Fairlands and considering the human and physical features contained therein. We will be designing flood proof houses and creating our own village maps using compass points and grid references.</p>	
<p>As historians</p>	<p>As historians, we will be looking at architecture through the ages, considering both building design and the growth of settlements. We will consider a range of buildings and structures from a variety of continents.</p>	
<p>As athletes</p>	<p>As athletes, we will be practising our batting and fielding technique in the context of cricket. We will also be practising our jumping, throwing and running in a variety of athletics events.</p>	
<p>As musicians</p>	<p>As musicians, we will be following the Music Express program.</p>	
<p>As artists</p>	<p>As artists, we will be exploring different sketching techniques in the context of building sketches. We will be exploring the works of Gaudi and replicating the techniques he uses in sketches of our own.</p>	
<p>As linguists</p>	<p>As linguists, we will continue to practice our French vocabulary and phrases in a range of everyday situations.</p>	