

Year Group: 4

Term: Spring 2

Long Term Plan Theme:

Eurovision

Curiosity (Engagement)

We will ask and answer questions about different European countries, focusing on the differences and similarities to our own country.

We will engage in different practical activities such as sound experiments and pizza making.

Teamwork / Independence

We will work in teams to create our pizza bases and learn how to play as a team in the game of handball.



Resilience

In Maths, we will continue to push ourselves to complete our chilli challenges and use our 'Brain Buddy' if we need help. We will continue to self-assess our work against success criteria and reflect on our progress and accomplishments.

Empathy

We will think about our own strengths and achievements and how we can support one another. We will think about how our words and actions can affect others.

As mathematicians

We will be working with fractions and decimals, including subtracting fractions, finding fractions of a quantity and recognising tenths and hundred in decimal form.

As writers

We will be writing non-chronological reports based on European countries, focusing on using sub-headings and paragraphs to organise our writing. Then we will move on to descriptive writing, inspired by The Ice Palace by Robert Swindells. We will use expanded noun phrases to describe the setting and create character descriptions.

As citizens

We will be moving on to our second 'Heart Smart' unit where we will be recognising our own strengths and achievements and consider how we can build on these.

As scientists

We will be experimenting with sound by considering how sounds are made, looking at sound insulators and conductors and investigating pitch and volume.

As computing experts

We will be learning how to create databases using Excel and how we can use formulas within the program to aid our calculations.

As historians

We will be revisiting some ancient European landmarks.

As geographers

We will be researching physical and human features of European countries, specifically focusing on Germany, Switzerland and Italy.

As designers

We will be analysing different pizza recipes and menus before designing, making and evaluating our own pizzas!

As athletes

We will be practising the skills required in the game of handball, including throwing, catching, marking and scoring.

As musicians

We will develop our pulse and rhythm skills so that we can read, perform and sing rhythms including semiquavers, quavers, crotchets and rests. We will develop our pitch understanding to be able to sing accurately a pentatonic scale. Children in choir and orchestra will also be preparing for the Guildford schools concert in G live.

As linguists

We will continue using our strategies for learning vocabulary and endeavour to add more detail to our sentences and description. We will use dictionaries to help understand longer reading comprehension texts. We will use prior knowledge and build on the language of opinions.