

Year Group:

Reception

Term: Spring 1

Long Term Plan Theme:.

Around the World

**Curiosity (Engagement)**

Playing and exploring – engagement

Finding out and exploring the local environment and beyond. (e.g. Guildford, Countries they have been to, Africa, Australia). Being willing to have a go all areas of the classroom, both inside and out. Children play with what they know whilst either self-challenging or rising to the adults challenge.



**Resilience**

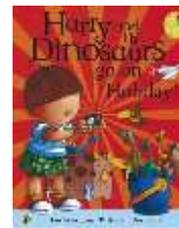
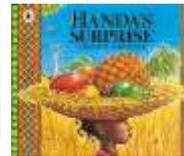
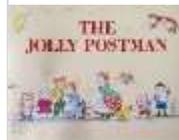
Active learning – motivation

Being involved and concentrating in both self-selected areas of the classroom and teacher lead activities. When finding something difficult children keep trying, are able to work with a buddy and know when to ask for adult help. Encourage children to celebrate achieving what they set out to do and celebrate the achievements of others.

**Teamwork / Independence**

Creating and thinking critically – thinking

Children plan their ideas, choose from a variety of resources and select appropriately to carry their ideas out. Review their learning i.e. through learning conversations and the use of learning detectives. Make the links between our country and other countries. Make links between own culture and culture of others.



**Empathy**

Managing feelings and behaviour

Recognising their own feelings and acknowledging the feelings of others, children are beginning to negotiate and solve problems e.g. through the use of forest schools. Initiates conversations, attends to and takes account of what others say.

**Personal, Social and Emotional Development**

Understand that own actions affect other people making links with Handa's surprise and surprises children have experienced. Children will explore random acts of kindness that they have received and what they could do for their friends and family. Make links between the boundaries set in school to home and beyond with a particular focus on those things that are special to us explore and empathise how Harry felt with his bucketful of dinosaurs.

**Physical Development**

Moving and Handling... children focus on an effective pencil grip and forming their letters correctly. Using a variety of equipment outside children show increasing control over an object in pushing, patting, throwing, catching and kicking. Health and self-care... using Handa's surprise as a stimulus children explore healthy eating making their own fruit salads. Children explore other ways of keeping healthy e.g. sleeping, good hygiene and exercise.

**Communication and Language**

Children maintain attention and concentration when enjoying a variety of texts (both fiction and non-fiction). Through the texts identified above children become increasingly confident to retell a story adding in vocabulary for effect. Through role play (i.e. post office and airport) children use language to imagine and recreate roles and experiences.

**Literacy**

As writers children will be encouraged to break the flow of speech into words and can segment the sounds in simple words. Children are given the opportunity to draw and write short sentences in a variety of ways e.g. writing letters to a character, writing a postcard from holiday and creating their own cartoon strip. As readers children start to apply their phonic knowledge and blend to read simple words and sentences. Children are able to talk about what they have read.

**Mathematics**

As mathematicians children will be able to find the total number of items in two groups and be able to find one more and one less (with a focus on numbers 1-20). Through practical activities children will begin to use vocabulary involved in adding and subtracting. Children will learn how to record using marks which they can interpret and explain.

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<p>Understanding the World</p>	<p>Using the Jolly Postman as a stimulus children explore their local environment and share their family customs and routines. Children identify the similarities across their peers. Using Harry and the Dinosaurs go on holiday children share their experiences of visiting environments beyond Guildford and identify similarities and differences about places and living things. Through Handa's Surprise children identify the similarities and differences between England and Africa. As explorers children will learn how to use specific programs to enhance their learning e.g. 2create a story and phonics play.</p>
<p>Expressive Arts and Design</p>	<p>As musicians children sing a variety of songs and accompany with percussion instruments including our African Drumming workshop. As artists, children will be encouraged to use a variety of materials to represent their ideas. As designers, children will plan, create and evaluate their own constructions.</p>