

Year Group: 6

Term: Spring

Long Term Plan Theme:

Conflict in the Twentieth Century

Curiosity (Engagement)

We will focus on being curious learners and be encouraged to ask intelligent and thought provoking questions.

Teamwork / Independence

We will be learning to work collaboratively as a team/group. For example in Gymnastics we will be working in a group to create balances. As a team, we will be examining World War 2 protection devices and evaluating their effectiveness.



Resilience

As curious learners, we understand the need for challenge and through perseverance within each lesson we understand how resilience leads to success.

Empathy

As mature Year 6 pupils we understand the need to be role models (School Council, House Captains etc) and will be empathetic to all members of our school community through our roles and responsibilities.

As mathematicians	We will review and consolidate place value concepts and apply these skills in problem solving contexts using reasoning skills. We will also review the application of operations such as division, multiplication, addition and subtraction and use these to challenge ourselves with more complex problems. We will be challenging our thinking with solving problems in Algebra, BODMAS and Shape.
As writers	We will be writing for purpose and considering language and audience. We will be exploring the World War 2 context and stimuli to write within particular genres, applying GPS skills appropriately including writing a biography of Anne Frank.
As citizens	We will be developing our understanding of empathy and consider how to develop strong and lasting relationships with our peers..
As scientists	We will be examining and learning about the digestive and circulatory system and exploring how food and water is transported through the body. We will be learning about the flow of blood and oxygen around the body and the function of internal organs. We will also be embedding our understanding of electricity and making and learning about circuits and their everyday use.
As computing experts	We will be developing our understanding of coding using Rapid Router.
As historians	We will be exploring the context and implications of World War 2. We will examine the causes and consequences of conflict and use our factual understanding to write effectively for purpose and audience including a biography of Anne Frank and a report on the WLA.
As artists	We will be exploring the concept of drawing People in Motion. We will be using sketching to show motion in inanimate objects.
As athletes	We will be working in pairs and groups to devise routines using balancing techniques. We will learn the basic fitness components and understand how to lead a warm up. We will develop group tactics and defensive skills by playing handball and as gymnasts we will develop flexibility, balance, strength and control.
As linguists	We will be using poems and songs to develop our listening and speaking skills. We will be presenting pieces of work orally in groups so as to boost confidence in speaking in the target language. We will continue to build on the language of opinion and learn about the use of the infinitive form of the verb.