

Year Group: 5

Term: Spring 2

Long Term Plan Theme:

Beliefs

Curiosity (Engagement)

We will work in a variety of practical and reflective ways to deepen our understanding and encourage questions.

Teamwork / Independence

We will take responsibility for our own learning in both independent and collaborative activities. As part of a team, we will learn to listen to others ideas as well as contributing our own.



Resilience

We will continue to focus on becoming resilient learners. We will use the success criteria to check our own progress and work towards improvements.

Empathy

We will learn to put ourselves in others' shoes in order to understand how our actions affect others.

As mathematicians

We will continue our work on fractions and relate our understanding to decimals and percentages. We will also demonstrate our knowledge by solving multi-step problems and relating our work to real world scenarios.

As writers

We will explore stories from other cultures, including mythical, legendary or historical characters.

As religious experts

We will investigate Islam, including understanding the pillars of Islam and the significance of a Mosque and then compare and contrast this to Christianity.

As scientists

We will use our local environment to explore life cycles, including plants, insects and birds.

As computing experts

We will learn how to present information in different forms of media inspired by our work on beliefs. We will consider how to present information effectively for different audiences and purposes.

As historians

We will explore a variety of civilizations throughout the ages to compare and contrast their different beliefs with careful consideration of the historical sources we use and their provenance and reliability.

As designers

We will be inspired by Islamic art, symmetry and patterns in nature to create our own products made out of textiles.

As athletes

We will develop our team working skills through cricket and continue to refine our throwing and batting skills, specifically focussing on coordination and control.

As musicians

We will learn about the pentatonic scale, sing songs from hand signs and continue our research into Russian composers.

As linguists

We will continue to become more independent learners and risk takers. We will use songs to inspire our writing and language learning. We will build on the grammatical structures from the autumn so as to create developed pieces of language work.